

It is important that you keep your brain active over the summer to be ready for next year. In this packet, you will find a calendar of activities to last you all summer long. Create a journal that you can use to note your thoughts, ideas, and any work you complete. Be sure to enter the date in your journal for each assignment you do. Once you have completed an activity, write about it in your journal.

Directions:

- Families may use the calendar together. Find the ones that sound interesting to you. **Pick at least 10 activities for the summer.** You are welcome to take the challenge and complete EVERY day! **Be sure to complete the Summer Financial Week Project, journal and reader response forms and turn these in your first week of school.**

- Students should read for at least 30 minutes each day.

****You will need a Journal to complete the summer work.** Your journal will be your special place for the daily calendar work and writing. You may purchase one OR why not try and make your own journal! Staple several papers together or use a notebook/binder with paper. Be creative and decorate the journal. Specific journaling tasks are given some days, but you may also journal after each day's reading, noting things that stood out, questions that they have, or general wonderings about the text.


- **Each journal entry should:**
 - ❖ Have the date and assignment title.
 - ❖ Have a clear and complete answer that explains the student's thinking and fully supports the response.
 - ❖ Be neat and organized.

- **Use the chart on the last page of this packet to record all of the books read during summer vacation.**


Don't forget to bring your Reader's and Writer's Journal, Summer Financial Week Project and reader response forms with you on the first day of school.

June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
June 25	<p>June 26 Make a family trip to the library, book store, or to your home library to select your first “summer read.” It may be fiction or nonfiction.</p> <p>Think about partnering with a friend so that you can share your Summer Adventure together!</p>	June 27	<p>June 28 <i>Music Connection:</i> Find or write a song that relates to the book you are reading. In your journal, explain how this song is related to what you have read so far. Include text evidence in your entry.</p>	<p>June 29 Visit www.eduplace.com/kids/home/6_8/grammar/ and choose the Verbs Quiz for your grade. As you continue to read your book, notice how verbs are used.</p>	June 30	July 1

July						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 2	<p>July 3 Find a poem that appeals to you. Copy and include it with your journal. Why does this poem speak to you? What does it mean to you?</p>	July 4	<p>July 5 Draw a picture that relates to your poem from Monday</p>	July 6	<p>July 7 Commas matter! Review the rules and take a practice test at www.timeforkids.com/how-to-work-helper/punctuation-practice/rules/9721. As you continue to read your book, note the author’s use of commas</p>	July 8

<p>July 9 Gather your family and friends to play games such as <i>Scrabble</i>, <i>Pictionary</i>, or <i>Boggle</i>. You can find some online at Pogo.com or through search engines. Find a book with a movie adaptation or related documentary.</p>	<p>July 10</p>	<p>July 11 In honor of last week's poetry study, unscramble these letters to find the poet who wrote many sonnets. a a e e e h k p r s s Now, how many more words can you make from these letters?</p>	<p>July 12 FICTION or NONFICTION: Using the book you are currently reading: 1. What key idea(s) does the author introduce and develop? 2. What evidence, details, or text features support this?</p>	<p>July 13 .</p>	<p>July 14 <i>Graphic Design Project:</i> Create a map of the setting of your book. Be sure to include elements of a good map and notes about the setting from the book.</p>	<p>July 15 Plan and go on a trip to your favorite local park or beach. Ask everyone to be ready to share the name of their favorite book or text (fiction or non-fiction—maybe even both) and why that book made such an impression on them.</p>
<p>July 16 .</p>	<p>July 17 Based on the you're reading, what is THE BIG IDEA the author is trying to share with the reader? Refer to your recent journal notes and your reading to respond. Include text evidence.</p>	<p>July 18</p>	<p>July 19 Ensure you know how to end a sentence to make your meaning clear. www.timeforkids.com/how-to-work-helper/punctuation-practice/rules/10411</p>	<p>July 20</p>	<p>July 21 <i>Graphic Design Project:</i> Create a book cover for the book you are reading. You can use the templates at readwritethink.org or you can use your own creativity! In your journal, write about your design choices. Share it with family and friends.</p>	<p>July 22 </p>

July / August

Sunday ~Sharing~	Monday ~Read & Journal~	Tuesday ~Words Workshop~	Wednesday ~Journaling~	Thursday ~GUMs~	Friday ~Kaleidoscope~	Saturday ~Field Trip~
<p>July 23 FINANCIAL LITERACY WEEK Use the link provided each day or work with your family to complete the journal tasks. You might visit a local bank or credit union and ask for resources too.</p>	<p>July 24 Do <i>Setting Goals</i>. Visit http://makingeverydollarcourt.ucr.edu/. Or you can journal about your financial goals and how you currently get and spend your money. Also note how you could improve your \$ habits.</p>	<p>July 25 Use Monday's link and complete <i>Making Choices</i>. Or you can write about your WANTS versus NEEDS. Chart information and prices about some things that you NEED and those you WANT.</p>	<p>July 26 Use Monday's link and complete <i>Budgeting Basics</i>. Or you can work with a trusted adult and ask about a budget he or she uses. How are decisions made about what to spend and when, as well as how and when to save.</p>	<p>July 27 Use Monday's link and complete <i>Food Advertising</i>. Or you can look at food advertisements at the store or on TV. What specific messages are in these "ads" that appeals to buyers? Write about 2 or more products.</p>	<p>July 28 <i>Culminating Project:</i> Your best friend's birthday is coming up. You are given \$200 to throw a party. Design a budget, and don't forget all the details like food, entertainment, and even clean-up.</p>	<p>July 29 End this week's study with a tour of the Bureau of Engraving and Printing. www.moneyfactory.gov</p> 
<p>July 30</p>	<p>July 31 As you read for the next two weeks, use your journal to note your thoughts about the setting, characters, and plot of the story.</p>	<p>August 1 Practice with analogies at www.vocabulary.co.il/analogies/.</p>	<p>August 2 Continue to note your thoughts about the setting, characters, and plot of the story.</p>	<p>August 3 Test your knowledge of when to use capital letters at www.timeforkids.com/homework-helper/punctuation-practice/rules/9781.</p>	<p>August 4 <i>Graphic Design Project:</i> Make an illustrated timeline of events in your book. You can continue to add events until the book is finished.</p>	<p>August 5</p>
<p>August 6 Gather your family and friends to play games such as <i>Scrabble</i>, <i>Pictionary</i>, <i>Outburst</i>, or <i>Boggle</i>. You can find some online at Pogo.com or through search engines.</p>	<p>August 7</p>	<p>August 8</p>	<p>August 9 Outline a continuation or sequel to the story you are reading. Be sure to use what you have learned about the setting, characters, and plot of the passage. Need support? Look at items 4-7 at theliteracycookbook.wordpress.com/2014/11/22/parcc-prep-how-to-approach-the-narrative-writing-task/.</p>	<p>August 10 Become an expert in the use of apostrophes at www.timeforkids.com/homework-helper/punctuation-practice/rules/6726.</p>	<p>August 11</p>	<p>August 12 !</p>

August / September

Sunday	Monday	Tuesday ~	Wednesday	Thursday	Friday ~	Saturday
August 13 With your family or friends, visit your local library and choose another book to read. Please choose another FICTION title.	August 14 FICTION: Make a list of 3-4 questions or wonderings you have about your book that you hope will be answered by reading.	August 15 Practice determining the meaning of words in context. http://www.vocabulary.co.il/context-and-definitions/	August 16 FICTION: List the characters and jot down your initial impressions about characters	August 17 Visit www.eduplace.com/kids/home/6_8/grammar/ and choose Unit 1 – The Sentence for your grade.	August 18 <i>Movie or TV Connection:</i> Find a movie or TV show that relates to the book you are reading. In your journal, explain how this show or movie is related to what you have read so far. Include text evidence in your entry.	August 19 Continue to learn more about where you live – Visit one of the imagination playgrounds http://www.pgparcs.com/Your_Parks/Imagination_Playgrounds.htm Think about what book inspired this playground.
August 20	August 21	August 22	August 23	August 24	August 25	August 26
~ August 6-12, 2017 ~Summer Project~ Use the reading response forms for 2 books you have read so far this summer						
August 27	August 28 FICTION: Focus on big ideas as you read. What key idea(s) does the author introduce and develop?	August 29	August 30 Imagine that you are a character in the book and create a blog based on the characters interests.	August 31 Review the parts of speech. http://www.vocabulary.co.il/parts-of-speech/old-yeller-parts-of-speech/	September 1	September 2 Visit the Department of Labor website and read about the history of Labor Day. Then, vote on who is the founder of Labor Day. https://www.dol.gov/general/laborday/history
September 3 Gather with your family and friends and tell them what Labor Day means. Provide them with a brief overview of the history of Labor Day.	September 4	September 5				

Summer 2017 Adventure ~ Books I've Read

Chart your summer adventures here! List the books you have read on this page. Depending on how fast you read and how much you read each day, you may have completed more books than suggested on the calendar. **Glue, tape, or insert this document to the first page of your Journal.**

Book Title	Author(s)	Genre	Number of Pages	Recommendation to Other Readers